



SC Annual School Report Card Summary

Sangaree Elementary

Berkeley

Grades: PK-2

Enrollment: 807

Principal: Alan L. Wilson

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Not Met	RP
2007	N/A	N/A	N/A	Met	CA-DELAY
2006	Excellent	Excellent	N/A	Not Met	CA

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	1	0	0	0

* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
88.1%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.6 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
51.0%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
N/A	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
2.7 days	10.0 days

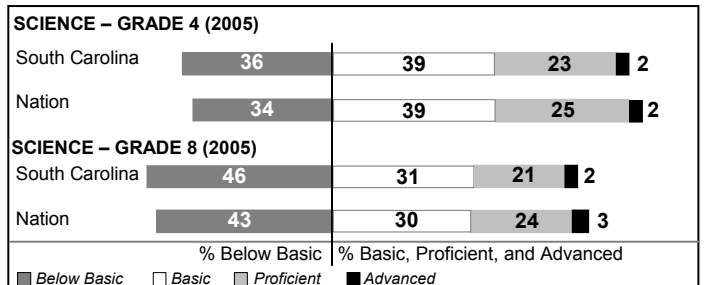
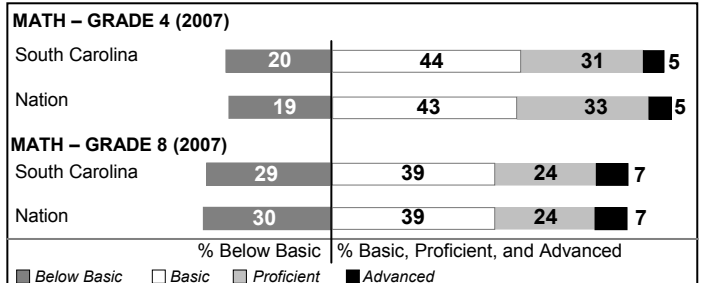
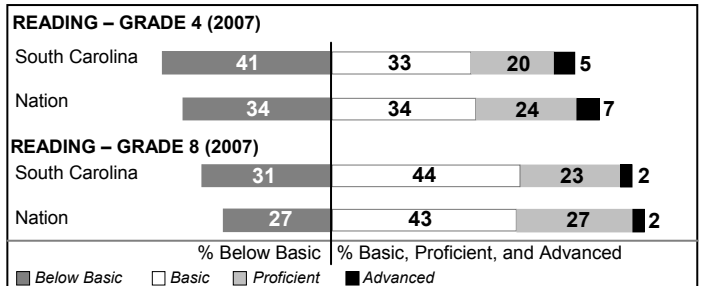
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sangaree Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=807)				
Retention rate	6.9%	Up from 3.3%	3.6%	4.0%
Attendance rate	95.6%	Up from 95.3%	95.8%	95.6%
With disabilities other than speech	3.9%	Up from 3.1%	2.9%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	51.0%	Down from 63.4%	54.5%	56.8%
Continuing contract teachers	57.1%	Down from 78.0%	73.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.5%	88.6%
Teacher attendance rate	93.8%	Up from 93.5%	94.5%	94.9%
Average teacher salary	\$45,958	Down 4.0%	\$46,388	\$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	9.0	Up from 8.0	5.5	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.1 to 1	19.8 to 1	18.7 to 1
Prime instructional time	88.1%	Up from 87.6%	88.3%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,186	Up 7.7%	\$6,608	\$6,510
Percent of expenditures for instruction*	61.0%	Down from 63.2%	68.2%	71.0%
Percent of expenditures for teacher salaries*	56.3%	Down from 60.4%	63.2%	64.2%
% of AYP objectives met	88.2%		90.3%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	75.0%
Percent satisfied with social and physical environment	80.5%
Percent satisfied with school-home relations	82.1%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sangaree made AYP for the 2006-2007 school year based on the 3rd grade scores at Sangaree Int. If we make AYP for 2007- 2008 we will be removed from the NCLB improvement list.

To improve student learning, we focus teacher training on early childhood instruction. We concentrate on developing fundamental skills that will be necessary for success in later grades.

The following diagnostic assessments are being used to determine students that need additional help:

Dynamic Indicators of Early Literacy – Test used to identify language difficulties in young children. All students are tested.

Diagnostic Reading Assessment – Reading test – provides levels of reading for each grade. First and Second grade students are tested.

MAP – Measure of Academic Progress – Computerized test for 2nd-9th grades in Language and Math – provides a comparison to a national group. Second grade students are tested.

The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

Students were offered after-school tutoring and others were given small group instruction during the school day.

Sixty-nine percent of our teachers have master's degrees and four teachers have achieved National Board Certification. Mr. Jamie Williams was selected Teacher of the Year by his colleagues.

We have added new staff to decrease class size in K5 and 1st grades. We have also added four K4 teachers to serve 80 students.

The participation in service learning has been phenomenal. Five of our classes won awards for their Kids Who Care projects. The Jump Rope for Heart program is approaching \$110,000 between SRE and SRI since it began. Our goal is to have all students take part in a service learning project each year.

The PTA provided several school-wide assembly programs. The PTA raised over \$18,000.00 since the last report. The PTA paid for improvements in the school playground and installed a security system. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal
Buddy Huff, SIC, Chair

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